

MEMORANDUM OF UNDERSTANDING

Made this 16th day of January 2024

BETWEEN

SHEPA Group of Educational Institutions, Nibia, Bachchaon, Varanasi 221011

(SHEPA in short)

AND

Acharya Sitaram Chaturvedi Mahila Mahavidyalaya, Domari, Ramanagar, Varanasi 221012

(ASCMM in short)

WITH REGARD TO

Developing co-operation and pooling resources among the Higher Education Institutions in implementing different clauses related to Higher Education following the National Education Policy 2020.

❖ **Back Drop**

National Education Policy 2020 envisions an India-centric education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society by providing high-quality education to all.

As per The Gazette of India Extraordinary (Part III, Sec 4), 26th October 2021: Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world.

As we all know that Higher education plays an extremely important role in promoting human as well as societal wellbeing and in developing India as envisioned in its Constitution – a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. Higher education significantly contributes towards sustainable livelihoods and economics development of the nation. As India moves towards becoming a knowledge economy and society, more and more young Indians are likely to aspire for higher education.

❖ **OBJECTIVES**

1. To implement NEP 2020 with cooperation among HEIs.
2. Teaching in multiple languages.
3. Multiple entry and exist options.
4. Improve GER goals.
5. Revamping and implementing new curriculum, pedagogy and assessment.
6. Development of Academic Bank of Credit (ABC).
7. Joint content development.
8. Re-skilling of faculty in HEIs.
9. Development of complementary classroom and online systems.
10. Research in teaching methodologies.
11. Development of new leadership theories and transformation managers in HEIs.
12. Joint action for becoming IT savvy, formulation of e-content and conducting IQAC meetings.

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13. Holistic education, creativity, pedagogical shift, human values, clarity, transformational attitudes, commitments and understandings of cognitive behavior.

❖ AREAS OF CO-OPERATION

1. Teaching of minor or major subjects which are not available in respective institutions.
2. Short-term deputation of teachers among the HEIs.
3. Organising joint sports, fieldwork, educational visits, cultural programmes and community service etc.
4. Joint online courses.
5. Use of libraries, labs etc.
6. Jointly organizing special lectures by resource persons.
7. Joint seminars on mutually agreed topics.

❖ OTHER ISSUES

1. Additional areas of cooperation can be identified while implementing the National Education Policy, 2020.
2. At least there would be one joint activity each year.
3. Other, similarly placed HEIs, can be included in this group with the consent of the earlier members.
4. There will not be any financial liability on the either party, excepting with mutual consent.
5. There will be no legal, copywrite, IPR impeachment on either of the HEIs due to this MOU.
6. The controlling university, i.e. MGKVP, and UGC may be informed about this MOU.
7. This MOU can be terminated any time with mutual consent.

SIGNIFICANCE

It is clearly mentioned in the NEP-2020 that a decent infrastructure is essential for quality education. For this, NEP-2020 proposes school complexes or clusters to improve the standard of education.

Similarly Higher education institutions can also be clustered to benefit from each other's specialties and expertise. MOU can outline internship, co-opt programs, industry sponsored projects, research partnerships etc. The proposed MOU will strengthen all the tasks in a very creative manner and will be beneficial for both the institutions in many ways.

THE PARTIES HERETO HAVE EXECUTED THIS MOU ON THE DATE FIRST ABOVE WRITTEN.

SIGNED.....

For and on behalf of SHEPA 16-1-2024

SOCIETY FOR HIGHER EDUCATION
& PRACTICAL APPLICATION (SHEPA)
NIBIA, BACHCHAON, VARANASI-221011

Witness-1

Vijay Singh

Witness-2

Chandra Shelchar Kumar
16.01.2024

SIGNED.....

for and on behalf of ASCMM

16/01/2024

Aacharya Surveen Chaturvedi

Mahila Mahavidyalaya
Maharajm nagar

Witness-1

Mahila

Witness-2

Hemant